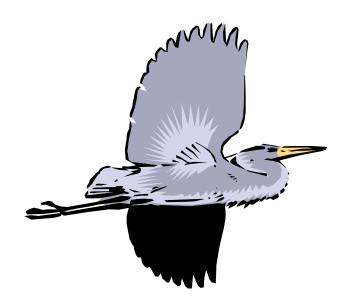
MAST ACADEMY OUTREACH

Birds of the EvergladesOn-site Package



MAST Academy

Maritime and Science Technology High School

Miami-Dade County Public Schools

Miami, Florida

BIRDS OF THE EVERGLADES

ON-SITE PACKAGE

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Student Instructions



- Use the field notes sheets in this packet to record field notes for each of the birds you see while exploring Royal Palm Hammock. Ask for additional field note sheets from the MAST Outreach instructor if you need them.
- 2. You will be given a <u>Field Guide</u> to help with identification. Use the Bird Checklist to check off each bird you identify.





- 3. Binoculars will help you to see the field marks needed to identify the birds. Make sure your binoculars are always ready for use by keeping them around your neck while you are on the trail.
- 4. Let the instructor know if you see a bird that hasn't been seen yet. Stay with the group to ensure that you don't miss any sighting. Remember that being quiet while on the trail will allow everyone to observe a bird before it flies away.





- Other wildlife, such as mammals or reptiles, will alsmost certainly be seen while on the trail. KEEP YOUR DISTANCE! Use the enclosed sheet to help you identify these creatures.
- 6. It gets hot out here! Make sure you wear headgear, sunscreen, and carry water with you while on the trail. Be sure to apply insect repellent <u>before</u> you hit the trail.





LET'S HAVE FUN, AND ENJOY THE BEAUTY OF EVERGLADES NATIONAL PARK!

EVERGLADES NATIONAL PARK

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Introduction Everglades National Park was established in 1947 to protect the	nich resources of South Florida's subtropical wildemess wetlands.	particularly the diverse and	always been one of the park's	principal activities for park visitors.
Introduction				

This page provides a complete list of the birds known from the park, 347 species as of 1 late 1984, along with a key indicating the abundance and seasonal occurrence of each species. It follows earlier checklist compiled by William B. Robertson, J. Williand E. Dilley, John C. Ogden and R.L. Robertson, J. Williand E. Dilley, John C. Ogden and R.L. Roteglades National Park from only a few records. Users of this Everglades National Park from only a few records. Users of this checklist can contribute to updating finure lists by carefully recording details of their observations of less common species and reporting the information to park personnel.



Breeding status	Spring (March 1 - May 31)	Summer (June 1 - July 31)	Fall (August 1 - November 15)	Winter (November 16 - February 28)	Commonly observed	Uncommonly observed	rarely observed	Fewer than 10 records	Breeding	Breeding status unknown
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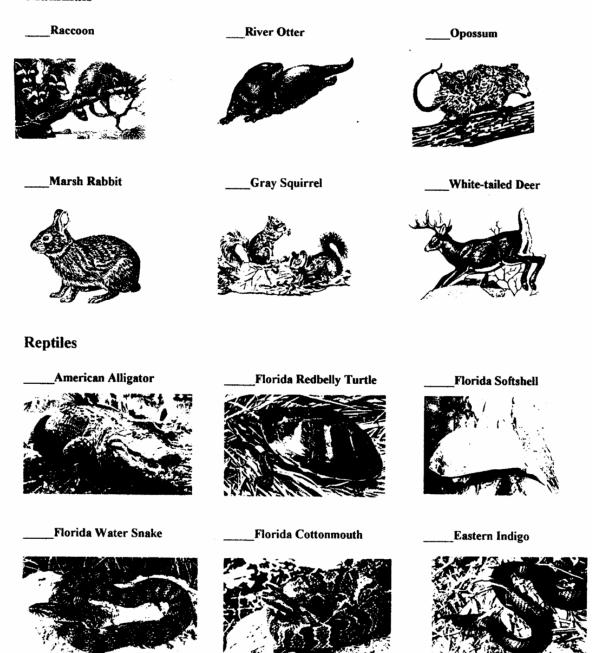
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Other Wildlife Seen in South Florida

Mammals





pare Size Step 3: Shape/Color of Bill (circle one)	Pigeons, Doves (117) Wids, flat Short, thin, pointed Short, thick Short, hooked The Coage thin Short, grout Sharp, chiteclille Long, spear-like Other	and wide	kings on all that apply) If that apply) The Rump (circle one) The Rump (circle one)	d Group Step 15: Draw the Bird Siep 15: Draw the Bird Bird Name of Bird
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Step 1: Bird's Location/Patterns in Behavior (circle all that apply)	In the Water In the Water PATTERNS IN 1 PATTERNS IN 1	Step 4: Shape of Top of Head (circle one)	Step 8: Shape/Color of Legs(circle one)	Short Long Step 12: Tail Shape (circle one) Market Meiched Pointed Rounded



Step 3: Shape/Color of Bill (circle one)	Color of bill Wide, the Short, thin, pointed Short, thick Short, hooked The Art of the Short groun Sharp, chiteclille Long, span-like Other	Step 7: Patterns on the Wings (circle all that apply)	What patches Write Barn Other Step 11: Markings on the Rump (circle one)	Pach Plain	Step 15: Draw the Bird Namc of Bird
Step 2: Compare Size (circle one)	Smaller than lay (7") Pigeons, Doves (11") Jay Larger than Crow tree Grown (15")	Step 6: Wing Shape (circle one)	Long thin Short wide Long wide Other Step 10: Markings on the Breast (circle all that apply)	Special Barn	Step 14: Basic Bird Group (circle one) Land Water Bird Bird Rird of Prev
Step 1: Bird's Location/Patterns in Behavior (circle all that apply)	Stright flight Bouncing Flight Oliding flight Hovering flight Walts Hops In Trees Climbs up twe Climbs down twe walts or branches which a warks or branches which a branches w	Step 5: Markings on the Face (circle all that apply)	Eye stripes Bye rings Other Step 9: Feet Shape (circle one)	Street Climbias Swinning	Other Step 13: Markings on the Tail (circle all that apply) End Edge Sider Other
Step 1: Bird's Locati	In the Air Straight flight On the Ground Walts Hops In the Water	Step 4: Shape of Top of Head (circle one)	Crest Plain Step 8: Shape/Color of Legs(circle one)	Color of legs	Short Long Step 12: Tail Shape (circle one)



Step 1: Bird's Locati (circle all	Step 1: Bird's Location/Patterns in Behavior (circle all that apply)	Step 2: Compare Size (circle one)	Step 3: Shape/Color of Bill (circle one)
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Knew Neithed Pointed Rounded Forted Other	(circle all that apply) End Edges Sides Other	Land Water Bird Bird Rird of Prev	Name of Bird

Step 7: Patterns on the Wings Step 3: Shape/Color of Bill Step 11: Markings on the Rump (circle one) Step 15: Draw the Bird (circle all that apply) Wide, flat Short, thin, pointed Short, thick Long, thin Short, Front Sharp, chisel-like (circle one) Pate Name of Bird Color of bill Other Other Ą Long Male Pigeons, Doves (11") the Breast (circle all that apply) Step 2: Compare Size Step 14: Basic Bird Group Larger than Crow Step 10: Markings on Bird of Prev Step 6: Wing Shape (circle one) (circle one) BIRDWATCHING FIELD NOTES Short, wide (circle one) Smaller hay (7") Jay Other Land Bird Long, thin Other_ Climbs down tree runks or branches Straight flight Bouncing Flight Oliding flight Hovering flight Step 5: Markings on the Face (circle all that apply) Swimming Swimming Carlotting proving Step 13: Markings on Step 9: Feet Shape (circle all that apply) Climbs up tree trunks or brunches Step 1: Bird's Location/Patterns in Behavior ad of (circle one) the Tail PATTERNS IN BEHAVIOR Eye stripes Bye rings In Trees **3** 3 (circle all that apply) Other Other Other 4 d Walks Hops Step 12: Tail Shape Step 4: Shape of Top Step 8: Shape/Color of Head (circle one) of Legs(circle one) (circle one) In the Air On the Ground In the Water Other Color of legs ğ 🌂

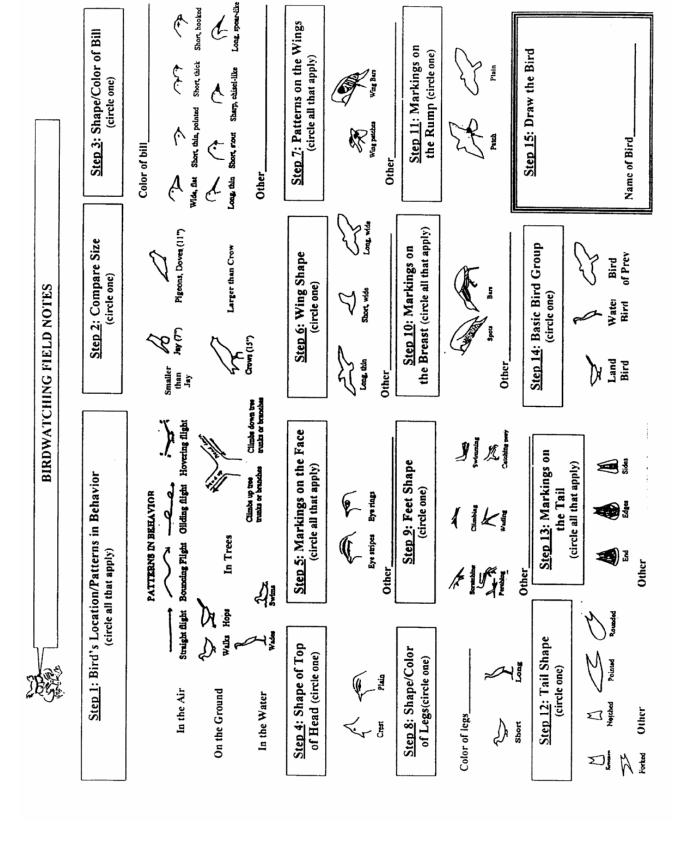
Fone, spear-like

Short, hooked

5



Step 3: Shape/Color of Bill (circle one)	Color of bill Wide, the Short thin pointed Short thick Short hooked Coug thin Short even Sharp, chief-like Long, spon-like	Step 7: Patterns on the Wings (circle all that apply)	Wing periodes Wing Barn Other	Step 11: Markings on the Rump (circle one)	Puch Plain	Step 15: Draw the Bird	Name of Bird
Step 2: Compare Size (circle one)	Smaller than lay (7") Pigeons, Dover (11") Jay Larger than Crow The Grown (15")	Step 6: Wing Shape (circle one)	Long thin Short, wide Long, wide Other	Step 10: Markings on the Breast (circle all that apply)	Spout Burn Other	Step 14: Basic Bird Group (circle one)	Land Water Bird Bird Rird of Prev
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Step 7: Patterns on the Wings Step 3: Shape/Color of Bill Step 11: Markings on the Rump (circle one) Step 15: Draw the Bird (circle all that apply) Wide, flat Short, thin, pointed Short, thick 5 Long, thin Short, Front Sharp, chisel-like (circle one) Pate Name of Bird Color of bill Other Other Ą Song wide Pigeons, Doves (11") the Breast (circle all that apply) Step 2: Compare Size Step 14: Basic Bird Group Larger than Crow Step 10: Markings on Bird of Prev Step 6: Wing Shape (circle one) (circle one) BIRDWATCHING FIELD NOTES Short, wide (circle one) Smaller hay (7") Jay Other Land Bird Long, thin Other_ Climbs down tree runks or branches Straight flight Bouncing Flight Oliding flight Hovering flight Step 5: Markings on the Face (circle all that apply) Swimming Swimming Carlotting proving Step 13: Markings on Step 9: Feet Shape (circle all that apply) Climbs up tree trunks or brunches Step 1: Bird's Location/Patterns in Behavior ad of (circle one) the Tail PATTERNS IN BEHAVIOR Eye stripes Bye rings In Trees **3** 3 (circle all that apply) Other Other Other 4 d Walks Hops Step 12: Tail Shape Step 4: Shape of Top Step 8: Shape/Color of Head (circle one) of Legs(circle one) (circle one) In the Air On the Ground In the Water Other Color of legs ğ 🌂

Fone, spear-like

Step 7: Patterns on the Wings Step 3: Shape/Color of Bill Step 11: Markings on the Rump (circle one) Step 15: Draw the Bird (circle all that apply) Wide, flat Short, thin, pointed Short, thick 5 Long, thin Short, Front Sharp, chisel-like (circle one) Pate Name of Bird Color of bill Other Other Ą Sat Ma Pigeons, Doves (11") the Breast (circle all that apply) Step 2: Compare Size Step 14: Basic Bird Group Larger than Crow Step 10: Markings on Bird of Prev Step 6: Wing Shape (circle one) (circle one) BIRDWATCHING FIELD NOTES Short, wide (circle one) Smaller hay (7") than hay (7") Jay Other Land Bird Long, thin Other_ Climbs down tree runks or branches Straight flight Bouncing Flight Oliding flight Hovering flight Step 5: Markings on the Face (circle all that apply) Swinzning Swinzning Saidhing yeary Step 13: Markings on Step 9: Feet Shape (circle all that apply) Climbs up tree trunks or brunches Step 1: Bird's Location/Patterns in Behavior ad of (circle one) the Tail PATTERNS IN BEHAVIOR Eye stripes Bye rings In Trees **3** (circle all that apply) Other Other Other 4 d Walks Hops Step 12: Tail Shape Step 4: Shape of Top Step 8: Shape/Color of Head (circle one) of Legs(circle one) (circle one) In the Air On the Ground In the Water Other Color of legs ğ 🌂

Fone, spear-like

Step 7: Patterns on the Wings Step 3: Shape/Color of Bill Step 11: Markings on the Rump (circle one) Step 15: Draw the Bird (circle all that apply) Wide, flat Short, thin, pointed Short, thick 5 Long, thin Short, Front Sharp, chisel-like (circle one) Pate Name of Bird Color of bill Other Other Ą Song wide Pigeons, Doves (11") the Breast (circle all that apply) Step 2: Compare Size Step 14: Basic Bird Group Larger than Crow Step 10: Markings on Bird of Prev Step 6: Wing Shape (circle one) (circle one) BIRDWATCHING FIELD NOTES Short, wide (circle one) Smaller hay (7") Jay Other Land Bird Long, thin Other_ Climbs down tree runks or branches Straight flight Bouncing Flight Oliding flight Hovering flight Step 5: Markings on the Face (circle all that apply) Swinzning Swinzning Saidhing yeary Step 13: Markings on Step 9: Feet Shape (circle all that apply) Climbs up tree trunks or brunches Step 1: Bird's Location/Patterns in Behavior ad of (circle one) the Tail PATTERNS IN BEHAVIOR Eye stripes Bye rings In Trees **3** 3 (circle all that apply) Other Other Other 4 d Walks Hops Step 12: Tail Shape Step 4: Shape of Top Step 8: Shape/Color of Head (circle one) of Legs(circle one) (circle one) In the Air On the Ground In the Water Other Color of legs ğ 🌂

Fone, spear-like

Step 7: Patterns on the Wings Step 3: Shape/Color of Bill Step 11: Markings on the Rump (circle one) Step 15: Draw the Bird (circle all that apply) Wide, flat Short, thin, pointed Short, thick 5 Long, thin Short, Front Sharp, chisel-like (circle one) Pate Name of Bird Color of bill Other Other Ą Long Male Pigeons, Doves (11") the Breast (circle all that apply) Step 2: Compare Size Step 14: Basic Bird Group Larger than Crow Step 10: Markings on Bird of Prev Step 6: Wing Shape (circle one) (circle one) BIRDWATCHING FIELD NOTES Short, wide (circle one) Smaller hay (7") Jay Other Land Bird Long, thin Other_ Climbs down tree runks or branches Straight flight Bouncing Flight Oliding flight Hovering flight Step 5: Markings on the Face (circle all that apply) Swimming Swimming Carlotting proving Step 13: Markings on Step 9: Feet Shape (circle all that apply) Climbs up tree trunks or brunches Step 1: Bird's Location/Patterns in Behavior ad of (circle one) the Tail PATTERNS IN BEHAVIOR Eye stripes Bye rings In Trees **3** 3 (circle all that apply) Other Other Other 4 d Walks Hops Step 12: Tail Shape Step 4: Shape of Top Step 8: Shape/Color of Head (circle one) of Legs(circle one) (circle one) In the Air On the Ground In the Water Other Color of legs ğ 🌂

Fone, spear-like

The School Board of Miami-Dade County, Florida, adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin.

Title VII of the Civil Rights Act of 1964, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of gender.

Age Discrimination in Employment Act of 1967 (ADEA), as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

The Equal Pay Act of 1963, as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled.

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations, and telecommunications.

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

Florida Educational Equity Act (FEEA) - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

Florida Civil Rights Act of 1992 - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

School Board Rules 6Gx13- 4A-1.01, 6Gx13- 4A-1.32, and 6Gx13- 5D-1.10 - prohibit harassment and/or discrimination against a student or employee on the basis of gender, race, color, religion, ethnic or national origin, political beliefs, marital status, age, sexual orientation, social and family background, linguistic preference, pregnancy, or disability.

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.